



SAFE & WELCOMING LEARNING ENVIRONMENTS

Ensure safe, secure, and welcoming learning environments that provide for the physical safety and emotional well-being of students and staff while creating a sense of belonging and building community.

Strategies	Outcomes	Completed by		
		23-24	24-25	25-26
Train staff on Tier I evidence-based behavior support strategies	<ul style="list-style-type: none"> School wide behavioral expectations taught directly and formally at all schools Increased evidence-based behavior strategies used by staff Reduced number of discipline entries Increased number of students reporting higher levels of safety and sense of belonging as measured by climate survey 	X		
Pilot a transportation student management and reporting system	<ul style="list-style-type: none"> Track and collect data on bus ridership to and from school 	X		
Investigate tools and systems for students to report safety concerns	<ul style="list-style-type: none"> Safe reporting plan and recommendations for tools/systems submitted to the superintendent for consideration for implementation 	X		
Update and implement comprehensive district safety plan	<ul style="list-style-type: none"> Completed (updated and comprehensive) district safety plan shared districtwide Increased number of students and staff trained and prepared for emergencies Increased number of stakeholders feeling safe as measured by climate survey 	X		
Expand mental health supports for students and staff	<ul style="list-style-type: none"> Increased number of partnerships, resources, and services that provide mental health supports for students and staff 		X	
Explore behavior support team model and possible alternatives	<ul style="list-style-type: none"> Determine whether a different behavior support team model would improve responsiveness to students and staff Behavior support model plan and recommendations submitted to the superintendent for consideration for implementation 		X	
Train staff on Tier II evidence-based behavior support strategies	<ul style="list-style-type: none"> Tier II teams have multiple ongoing behavior support interventions with documented evidence of effectiveness matched to student need Reduced number of high intensity behaviors and exclusion from the classroom 		X	
Develop a comprehensive PK-12 social emotional learning implementation plan	<ul style="list-style-type: none"> PK-12 social emotional learning plan is published and implemented Increased number of students reporting higher levels of safety and sense of belonging as measured by climate survey 		X	
Adopt and implement Tier I social emotional learning curriculum for grades 9-12	<ul style="list-style-type: none"> Tier I social emotional learning curriculum for grades 9-12 implemented Increased number of students reporting higher levels of connectivity and sense of belonging as measured by climate survey 		X	
Improve systems, structures, and stakeholder skills in cyber security and online safety	<ul style="list-style-type: none"> Cyber security and online safety plan and recommendations submitted to the superintendent for consideration for implementation Initial and ongoing implementation to begin the following year based on approval of plan and recommendations 		X	
Improve communication systems and infrastructure to respond to emergencies	<ul style="list-style-type: none"> Emergency communications plan and recommendations submitted to the superintendent for consideration for implementation Initial and ongoing implementation to begin the following year based on approval of plan and recommendations 		X	
Improve the accessibility and safety of elementary playgrounds and activities fields PK-8	<ul style="list-style-type: none"> All PK-5 playgrounds have plans for inclusivity and accessibility for all students All Middle School activities fields are wheelchair accessible 			X
Train staff on Tier III evidence-based behavior support strategies	<ul style="list-style-type: none"> Intensive, individual support teams structures in place at all schools Increased number of students reporting higher levels of safety and sense of belonging as measured by climate survey Reduced number of high intensity behaviors and exclusion from the classroom 			X